

- I. Mission Statement and Philosophy
- II. Expectations
- III. Procedures
- IV. Contact Information
- V. Spanish Honors 4 Course Description

Back-to-School Open House
Thursday, September 15, 2016
7:00-9:00 pm



Welcome (*Bienvenidos*) to the Hastings Spanish Department! Although students are in different classes in our program, we strive to promote consistency throughout the department. We have developed this overview document in an effort to inform both parents/guardians and students about our *purpose* and our *guidelines*. These philosophies and expectations have been developed to promote learning in a positive environment--we want everyone to succeed, learn and have fun!

We would like you and your parents/ guardian to read through this document and discuss it together so that everyone is on the same page with respect to policies, procedures, and expectations of the HHS Spanish Department.

I. Mission Statement and Philosophy

District 200 Global Languages Department Mission Statement

Communication is at the heart of the human experience. To communicate successfully in a global society, we must be linguistically *and* culturally equipped. Believing that each of us is an integral part of a world community, the Hastings Global Languages Department is committed to increasing student competence in other languages.



The five goal areas of the Standards establish an inextricable link between communication and culture, which is applied in making connections and comparisons and in using this competence to be part of local and global communities.

Goal Area	Standard	At HHS, we will
Communication	Communicate with people in other cultures in a variety of situations and for multiple purposes	Increase the learners' communication skills Promote proficiency in speaking, listening, reading and writing of Spanish and cultural awareness.
Cultures	Develop insight into one's own language and culture as well as those of the culture studied	Use the language to investigate, explain and reflect on the practices, products and perspectives of the cultures studied
Comparisons	Act with greater awareness of self, of other cultures, and of one's own relationship to those cultures	Develop the learners' skill of critical thinking as we investigate, explain and reflect Promote collaborative learning
Connections	Look beyond one's customary borders Build, reinforce and expand knowledge of other disciplines	Foster a sense of humanity and friendship Develop assets to the learners' post-secondary study, professional development and career opportunities
Communities	Use the language within and beyond the classroom to interact and collaborate in our community and the globalized world	Prepare the learners to become citizens at local, national and international levels

"World-Readiness" focuses on the real-world applications of the language. Learners who add another language and culture to their preparation are not only college- and career-ready, but are also "world-ready" - that is, prepared to add the necessary knowledge, skills, and dispositions to their resumes for entering postsecondary study or a career.

(From ACTFL World-Readiness Standards for Learning Languages)

II. Expectations

Respect is a key element to a successful learning environment. Respect for yourself, your teacher, one another, the classroom, and learning materials is essential. With a respectful and open-minded attitude we will have a successful year.

Any act of disrespect (unauthorized use of cell phones or other devices, misconduct, etc.) may result in one or a combination of the following consequences: a meeting with your teacher, a phone call to parent(s)/guardian(s), a referral to the office, and removal from class.

Cell phones:

There are many valuable uses for cellphones, tablets, etc. However, they also cause many distractions and make it easy for students to cheat on assignments, tests, etc. We do not want students to be texting under their desk, taking unauthorized photos, etc. We may use them for a class activity, to access wordreference.com, Schoology, Kahoot, etc. It is our expectation that students will silence their phones and put them out on their desk (face down) during class. During exams and quizzes, they must be turned off.

III. Procedures

Grading Scale:

94 - 100	A	74 - 76	C
90 - 93	A-	70 - 73	C-
87 - 89	B+	67 - 69	D+
84 - 86	B	64 - 66	D
80 - 83	B-	60 - 63	D-
77 - 79	C+	0 - 59	F

*To be eligible for Spanish Honor Society (*Sociedad Quijote*) students must complete three semesters of high school Spanish and have a 3.33 G.P.A. (B+) in Spanish.

Students not successfully meeting the requirements for the first semester (D- or higher) are not allowed to continue on to the second semester. For Honors Spanish students who earn a grade lower than a C, they will be moved to a Regular Spanish Class second semester. Note: A minimum of a C is required to enroll in next year's Spanish 5 course.

Grading for this college course will be a cooperative effort between the HHS course instructor and the College Now Program Instructor of Record.

Programas:

Students (and parents) are encouraged to use the class “Programa” (calendar of assignments, test dates, Spanish Club, Spanish Honor Society and other useful information.) Access can be found from the web page <http://hs.hastings.k12.mn.us> Click on **Academics>Global Languages>Spanish** and then select corresponding Spanish course or view other departmental information.

Sample Programa

fecha	tema	anuncios	clase	tarea
martes el 20	Verbos de bota....	Club de Español~ calaveras, flores, etc. miércoles el 21	PG 1A-1, 1A-2 (<i>Stem-changing verbs</i>) A.C. 1A-2 Entregar las experiencias culturales Pronunciación de la "b, v, y d" pág. 29 L. P. 28 Actividad 16 (escribir frases usando los verbos de bota) Canción: Días de Amar	Prueba: verbos de bota mañana Proyecto: Director por un Día para lunes el 26 de octubre

Attendance:

We know that the first step to success is to attend class, as it is most students' only auditory exposure to the Spanish language; make-up work does not capture the spirit of the lesson. That being said, if you need to miss a class please notify your instructor by email or in person. If absent it is YOUR responsibility to obtain homework assignments and class notes. In most cases an absence is no excuse for not being prepared the following day, especially if there were multiple days given to complete an assignment. **DO NOT PROCRASTINATE!!**

Music Lessons Absence: We honor the importance of music lessons and ask that the lessons are staggered throughout the student's different classes. Please limit music lessons to two during a semester.

Late work:

Homework assignments turned in late (later in the hour, later in the day, the next day, etc.) **will not** receive credit (0 points). Larger projects **may be** eligible for partial credit if turned in late.

L.L.L. (Las 3 Ls):

Lavatory, **L**ocker and **L**ate. The Spanish Department encourages a 3 L system: **L**avatory, **L**ocker and **L**ate. Each student will have the opportunity to use a total of 3 L's, in any combination, over the course of one quarter. (If there is a documented health concern, this policy will not apply).

Translating programs:




There are some wonderful tools available on the Internet to assist students with their work (ex: Wordreference.com). Students are welcome to use an online dictionary or grammar resource (see our resources page for some suggestions and links) to look up isolated words (one word at a time, not phrases). It is not acceptable to use a translation program. Translation programs use vocabulary and grammar structures that students have not been exposed and are readily detectable by teachers. Use of a translation program is considered an act of plagiarism. The first time you use a translator you will be asked to re-do the assignment under the supervision of a teacher. On this assignment you will receive 50% of the grade earned. On the second offense, you will receive 0 points for the assignment and possible removal from this Honors 4 class.

Plagiarism/cheating:

The Spanish Department follows the guidelines established in the school handbook for cheating on tests and plagiarism. *Plagiarism means writing facts, quotations, or opinions that you got from someone else or from books, articles, movies, television, tapes, speeches or the internet without identifying your source (Student Handbook).* Please review the contract you signed regarding this issue. If a student in the Honors program has chosen to plagiarize, s/he may be moved into a Regular Spanish section. Remember!! Copying work from another student or using a translating program is plagiarism.

IV. Contact Information

Teacher	Voice Mail E-mail	Hour 1	Hour 2	Hour 3	Hour 4	Hour 5	Hour 6	Hour 7	Available for make-up work.
Blanca Cindy Davis	480-7641 cdavis@hastings.k12.mn.us	Honors Spanish 2 C322	Honors Spanish 2 C322	Prep	Honors Spanish 2 C322	Lunch Duty	Spanish 3 C328	Spanish 3 C328	Before and after school or by appt.
Carlos Karl Jacobsen	480-7639 kjacobsen@hastings.k12.mn.us	Spanish 4 C328	Spanish 4 C328	Prep	Spanish 1 C327	Spanish 1 C327	Spanish 1 C327	Study Hall C329	Before and after school or by appt..
Paz Maddy O'Brien	480-7636 maddyobrien@hastings.k12.mn.us	Spanish 1 C 327	Prep	Spanish 1 C 327	Spanish 2 C329	Spanish 2 C329	Study Hall C325	Spanish 1 C 327	Before and after school or by appt..
Rosita Rochelle Nielsen	480-7638 rnielsen@hastings.k12.mn.us	Spanish 1 C325	Spanish 1 C325	Honors Spanish 3 C 325	Prep	Greeter Duty	Spanish 2 C329	Spanish 1 C325	Before and after school or by appt.
Sole Leslie Burgess	480-7637 lburgess@hastings.k12.mn.us	Spanish 2 C329	Spanish 2 C329	Spanish 5 C329	Prep	Honors Spanish 4 C322	ELL GS C322	Office and Hall Duty	Before and after school or by appt.

Room		Country	Levels
C322		España	H2, H4/CU, and ESL
C325		Perú	1 and H3
C327		Guatemala	1
C328		México	3 and 4
C329		Argentina	2 and 5

V. Specific Course Information for Spanish Honors 4 (Curso Universitario)

0676/0677

College Spanish – Fourth Year I/II

Credits: 2 Grades: 11, 12

Prerequisite: Spanish-Third Year I/II, Honors Spanish-Third Year I/II, or teacher recommendation. Students must maintain a C grade point average or higher to remain in the Honors Spanish Program.

Spanish Honors 4 has a concurrent enrollment option through Southwest Minnesota State University. Information about the College Now Program is available on the class web page or by going to:

<http://www.smsu.edu/academics/collegenow/?id=5396>

In this course students will continue to use and develop their skills in reading, writing, listening, and speaking in Spanish in addition to deepening their cultural competency. This class focuses on real communication in meaningful contexts such as **personal relationships, urban life, media influences, generations in movement, natural resources, ideas and their values, work perspectives, and science and technology.** For this college Spanish class we will be using the textbook *Imagina* (Vista Higher Learning) and its accompanying supersite, which are also used to teach intermediate Spanish classes at Southwest Minnesota State University.

Using individual, pair, and group work students will access authentic media to gain a comprehensive understanding of the themes explored. This course will help students use the Spanish language as a lifelong tool and/or to prepare them for a successful transition into a post-secondary program.

Student Eligibility:

A student who plans to enroll for courses in the Southwest Minnesota State University ~ College Now program must meet the following requirements:

1. Must be at least 16 years of age.
2. Must submit an e-application and be admitted to SMSU.
3. Must be a junior or senior in high school
4. Juniors must be in the top third of their class
5. Seniors must be in the top half of their class AND...
6. Juniors or Seniors must have a minimum GPA of 3.0 (on a 4.0-point scale)

Grading Components:

Summative

45% ~ Exams, Projects, and one Current Event Report per semester

15% ~ Essays and other Formal Writings (one per quarter)

Formative

15% ~ Quizzes

10% ~ Homework (much of this will be on-line through the Vista Higher Learning Supersite)

10% ~ In-Class Work

5% ~ Participation (see separate rubric for details)

Text and Required Course Materials:

The course textbook and accompanying supersite is *Imagina ~ Curso intermedio de lengua española Third Edition by Vista Higher Learning*. Authors: José Blanco and C. Cecilia Tocaimaza-Hatch

Our textbook series *Imagina* comes with an accompanying website (Supersite) which students will need to access for homework, videos, audio and communicative activities, and of particular interest make-up work. User names and passwords will be distributed during the second week of school.

Textbooks and accompanying workbooks are the property of Hastings High School, so unlike other college courses there is no need for CU students to purchase their own materials. Please cover your book and treat it with great reverence ☺.

Re-testing:

No re-testing of exams will be available in this college course. Retaking some quizzes will be allowed as long as the student does the necessary work to show the instructor that they are better prepared on their second attempt. The quiz will not be exactly the same, but will assess the same material. The student will receive the second grade no matter what the outcome, and all retakes must be scheduled with me ahead of time.

Infinite Campus:

All HHS teachers regularly post grades on Infinite Campus (at least once every two weeks). Please monitor your own grades and let your instructor know right away if there are any grading discrepancies.

HastingsApps:

Students in this course are required to have and use their school *HastingsApps* accounts for all electronic correspondence and presentations. Also, it is the goal of the instructor to use *Turnitin* for our formal essays.